



From the Principal's Desk

THE MUST HAVE 21ST CENTURY SKILLS

The benchmark of necessary knowledge is constantly shifting. The 21st century no longer rewards the cramming of knowledge into one's head. Instead, today's children are expected to adapt multi-purpose skills that they can apply to various professions, fields, and areas of life. The role of educators in the 21st century should be supporting every student to learn how to learn. It's inspiring **creativity**, encouraging collaboration, expecting and rewarding **critical thinking** and teaching children not only how to **communicate**, but also the power of effective **communication**. **Problem-solving** is a skill that guides us through life and that every single one of us can make use of, without exception. Introduce your kids and pupils to new unfamiliar challenges and let them figure out the solution on their own as you merely watch and guide them. Analytical thinking is understanding how things work, why they work the way they do, and what we can do to make them work better is another 21st century essential skill. **Literacy - media literacy, information literacy, tech Literacy**-Literacy is perhaps the second most important 21st century skill, and in several ways. **Media literacy** allows us to critically examine media news instead of believing everything we hear and discerning relevant information from misinformation. It also gives us an understanding of the things that are reported on so that we are not fooled (like the basics of scientific methods). **Information literacy** –is knowing to evaluate what information sounds plausible, what sounds exaggerated or made up, and being able to tell why. **Tech literacy** is the third very important type of literacy, and essentially means that we are able to produce and cooperate with technology at a deeper level than simply by consuming it. We can adapt it, program it, create new technology, and are able to work with technology intuitively even as it evolves and changes. These are skills students need to develop in order to thrive in today's and tomorrow's dynamic workplace.

- Ms. Sripurna Sarma,
Principal, RIA Sarjapur

Quote of the month

“Human dignity is the same for all human beings: when I trample on the dignity of another, I am trampling on my own.”

- Pope Francis

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EVENTS AND ACTIVITIES AT SCHOOL

EVENTS

National Doctor's Day

The first National Doctor's Day was celebrated in India in the year 1991, 1st July which is the birth and death anniversary of the most famous physician of India, Dr. Bidhan Chandra Roy and is also the former Chief Minister of West Bengal. It is hence a tribute to his contributions to the health domain in the country.

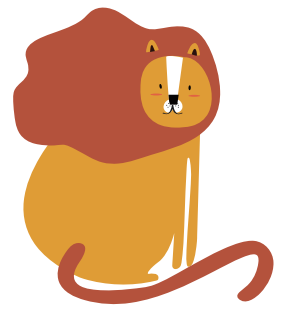
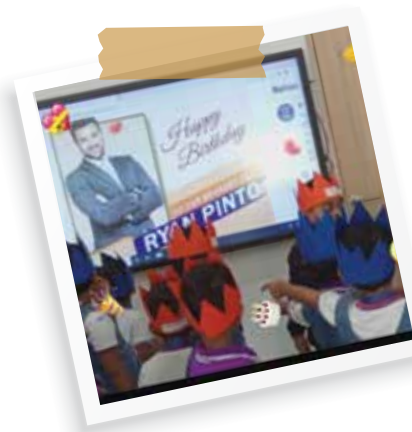
This day was celebrated on 3rd July at Ryan International Academy, Sarjapur, with students being engaged in various competitions. The Montessori students dressed up as a doctor and spoke a few words about work done by doctors or on the importance of health. The students were taught a rhyme describing the role of a doctor in our lives. The students of grades I to V prepared posters to show healthy habits like washing hands before and after eating and after going to the toilet, covering coughs and sneezes, healthy eating habits, etc.



Van Mahotsav

At Ryan International Academy, Sarjapur, our little Ryanites of mont I to III, celebrated Van Mahotsav in school on 7th July. The students participated in a fancy dress competition wherein students were dressed up as trees and plants. The focus of the celebration was to enhance the naturalistic mind among children. This was done involving students in plantation activity. Students brought plants which were planted in different areas of the school campus. The students brought a variety of saplings and planted them symbolizing a small step taken forward by them to build a clean and healthy environment. This initiative will help spread awareness about the need to inspire others to take part towards saving the environment.





Ryan Sir Birthday

At Ryan International Academy, students from Montessori to grade VI enthusiastically celebrated Ryan Pinto Sir's birthday. Mr. Ryan Pinto is the CEO of Ryan International Group of Institutions and has personally influenced many young minds, including our school's little Ryanites. The celebration began with prayer and a blessing song during the special assembly.

Numerous events were held in honor of Ryan Sir's birthday celebration. Montessori children were involved in making crowns and putting it on.



Teacher Engagement Activities

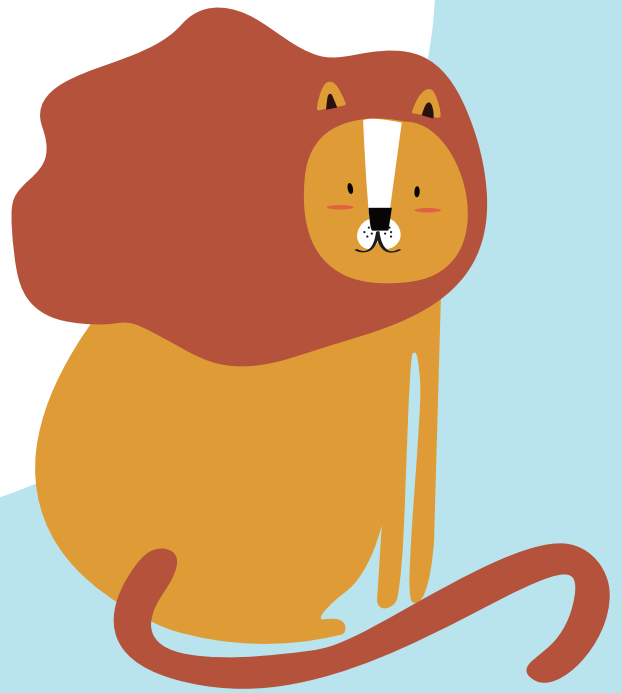
"Artificial intelligence is growing up fast, as are robots whose facial expressions can elicit empathy and make your mirror neurons quiver."

- Diane Ackerman

At Ryan International Academy, enhancing the skills of our teachers through various teacher engagement programs is an ongoing process. On 22nd July 2023, teachers presented their views about "Effects of Artificial Intelligence in Education".

The seminar began with prayer and witnessed meaningful presentations from teachers about AI and its pros and cons with respect to education.



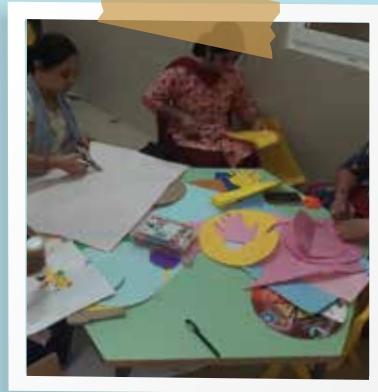


TLM Making Competition

"Developing a desire to learn is the kindling point of all classroom achievement."

- Robert John Meehan

Teaching Learning Materials (TLM) plays a very crucial role in developing interest in the classroom for the students. Hence, the teachers of RIAS were involved in a TLM making competition. This competition not only brought out the hidden talents in some teachers but also gave them a platform to display their skills and be awarded for the same. Teachers participated actively in the TLM making competition and prepared colorful resources which could build interest in students to learn various concepts and also understand them well.



Green Day Celebration

Green is one of the seven colours of the rainbow. It is a colour that represents nature. The colour green creates a feeling of peace, balance and harmony. It makes us feel more connected to nature. Montessori students of Ryan Academy, sarjapur had a magical green day celebration by indulging in activities like dance, thumb printing, games and making a paper tearing tree with great interest and enthusiasm. The students learnt about the environment and the importance for maintaining the green cover on the earth. To end the celebration, all the students took a pledge to beat plastic pollution.



World Tiger Day

International Tiger Day has been observed annually on 29th July since its inception in 2010 during the Saint Petersburg Tiger Summit. The main purpose of this day is to bring attention to the drastic decline in wild tiger populations, which has pushed them to the edge of extinction. By celebrating this occasion, we aim to create awareness about the crucial efforts of tiger conservation.

At Ryan International Academy, Sarjapur, the Montessori teachers presented a skit representing the life of tigers and the challenges they face in the wildlife. We should save tigers and save wild life to sustain our planet Earth. The students were also involved in various competitions on this day like tracing, drawing and colouring a Tiger.





Raising children is a rewarding yet challenging task that requires patience, love, and guidance. When it comes to creating a nurturing environment for children, several key aspects can be considered as "nursery specimens" or foundational elements to support their growth and development. Here are some essential aspects to focus on:

Love and Affection: Providing children with unconditional love and affection fosters a sense of security, trust, and emotional well-being. Express your love through hugs, praise, and positive affirmations.

Safety and Security: Ensure the child's physical and emotional safety. A safe environment allows children to explore and learn with confidence.

Healthy Communication: Encourage open and honest communication with your child. Listen to their thoughts and feelings, and validate their emotions.

Consistency and Routine: Children thrive in predictable environments. Establishing a consistent daily routine can help them feel secure and promote good habits.

Boundaries and Discipline: Set clear and age-appropriate boundaries to teach children self-discipline and respect for others. Discipline should be based on positive reinforcement and guidance rather than punishment.

Play and Creativity: Encourage imaginative play and creativity. Play is essential for cognitive and social development and helps children process their experiences.

Education and Learning: Support a love for learning by providing age-appropriate educational materials and experiences. Foster curiosity and exploration.

Healthy Lifestyle: Promote a balanced diet, regular exercise, and adequate sleep. A healthy lifestyle contributes to overall well-being.

Empathy and Kindness: Teach children the value of empathy and kindness towards others. Lead by example in how you treat others.



Emotional Intelligence: Help children recognize and manage their emotions. Teach them coping skills for handling stress and difficult situations.

Resilience and Problem-Solving: Encourage resilience and problem-solving skills. Let children learn from mistakes and help them develop solutions independently.

Social Interaction: Facilitate opportunities for social interactions with other children, which can help develop social skills and cooperation.

Unstructured Playtime: Allow children to have unstructured playtime where they can explore freely and follow their interests.

Positive Role Models: Surround children with positive role models who embody the values you want to instill in them.

Screen Time Management: Monitor and limit screen time, ensuring it doesn't interfere with other essential activities or healthy development. Remember that every child is unique, and what works for one may not work for another. Be adaptable and responsive to your child's individual needs, and be patient with yourself as a parent. Raising children is a journey of continuous learning and growth for both the child and the caregiver.

- Ms. Shalini,
Teacher - Mont III 'A'

Upcoming Events

- Independence Day Celebration

